School Information

District Name:	ALDINE ISD
Campus Type:	High School
Total Students:	3,157
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Overall Performance Details

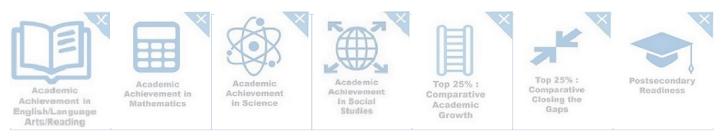
This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about DAVIS H S ALDINE, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Ca	mpus	District	State			
Attendance Rate (2020-21)	Class Size Averages by Grade or Subject									
	90.5%	93.6%	95.0%	Elementary						
Enrollment by Race/Ethnicity				Kindergarten	-	20.1	18.7			
African American	28.8%	21.5%	12.8%	Grade 1	-	20.2	18.7			
Hispanic	66.1%	74.0%	52.8%	Grade 2	-	19.6	18.6			
White	1.3%	2.0%	26.3%	Grade 3	-	19.5	18.7			
American Indian	0.3%	0.2%	0.3%	Grade 4	-	20.8	18.8			
Asian	2.4%	1.0%	4.8%	Grade 5	-	21.4	20.2			
Pacific Islander	0.2%	0.2%	0.2%	Grade 6	-	20.5	19.2			
Two or More Races	0.8%	1.1%	2.9%	Sec	ondary					
Enrollment by Student Group	C			English/Language Arts	20.3	18.6	16.3			
Economically Disadvantaged	88.0%	89.9%	60.7%	Foreign Languages	19.2	20.1	18.4			
Special Education	7.8%	8.9%	11.6%	Mathematics	21.2	22.9	17.5			
Emergent Bilingual/EL	27.0%	42.2%	21.7%	Science	24.2	23.8	18.5			
Mobility Rate (2020-21)			Social Studies	26.9	24.5	19.1				
	13.2%	15.4%	13.6%							

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	68.1%	64.2%
Instructional Staff Percent	n/a	62.4%	64.9%

	Campus	District	State
Expenditures p	per Stude	nt	
Total Operating Expenditures	\$7,509	\$11,991	\$11,106
Instruction	\$5,488	\$7,453	\$6,358
Instructional Leadership	\$153	\$200	\$186
School Leadership	\$658	\$713	\$654

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2021 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STA							or Above (All Grad	les Teste	ed)	
All Subjects	2022	74%	57%	59%	57%	59%	72%	67%	90%	*	60%	59%
	2021	67%	47%	56%	51%	56%	75%	71%	88%	*	57%	55%
ELA/Reading	2022	75%	59%	49%	48%	49%	62%	*	89%	*	48%	49%
	2021	68%	49%	47%	41%	48%	79%	*	80%	-	25%	47%
Mathematics	2022	72%	53%	51%	48%	51%	71%	*	93%	*	55%	50%
	2021	66%	44%	44%	38%	45%	67%	*	94%	-	60%	43%
Science	2022	76%	58%	71%	69%	71%	75%	*	94%	*	82%	71%
	2021	71%	50%	65%	63%	64%	*	*	91%	-	60%	65%
Social Studies	2022	75%	61%	80%	82%	80%	82%	*	85%	-	80%	81%
	2021	73%	56%	78%	76%	79%	63%	-	92%	*	100%	78%
	9	STAAR I	Performa	ance Rate	s at Meets	Grade Le	vel or /	Above (All	Grades	Tested)		
All Subjects	2022	48%	29%	31%	28%	31%	56%	33%	67%	*	29%	31%
	2021	41%	20%	30%	25%	31%	50%	43%	75%	*	35%	29%
ELA/Reading	2022	53%	33%	29%	26%	30%	54%	*	61%	*	14%	29%
	2021	45%	24%	29%	23%	30%	71%	*	69%	-	13%	29%
Mathematics	2022	42%	22%	14%	11%	14%	57%	*	67%	*	27%	13%
	2021	37%	16%	14%	9%	14%	0%	*	72%	-	20%	12%
Science	2022	47%	26%	37%	34%	36%	50%	*	78%	*	55%	37%
	2021	44%	21%	33%	30%	31%	*	*	83%	-	40%	32%
Social Studies	2022	50%	33%	52%	49%	53%	64%	*	70%	-	40%	53%
	2021	49%	29%	49%	41%	51%	38%	-	79%	*	80%	47%
		STA	AR Perfo	ormance I	Rates at M	asters Gra	ade Lev	el (All Gra	des Tes	ted)		
All Subjects	2022	23%	10%	8%	5%	8%	21%	. 0%	24%	*	8%	8%
	2021	18%	6%	7%	5%	7%	6%	0%	35%	*	17%	6%
ELA/Reading	2022	25%	12%	2%	2%	2%	15%	*	17%	*	0%	2%
	2021	18%	6%	2%	2%	2%	0%	*	9%	-	0%	2%
Mathematics	2022	20%	9%	5%	3%	5%	14%	*	20%	*	18%	5%
	2021	18%	5%	3%	1%	4%	0%	*	28%	-	0%	3%
Science	2022	21%	8%	10%	5%	11%	25%	*	33%	*	18%	10%
	2021	20%	6%	8%	6%	7%	*	*	57%	-	20%	8%
Social Studies	2022	30%	15%	25%	18%	28%	27%	*	35%	-	0%	26%
	2021	29%	12%	22%	15%	22%	13%	-	58%	*	60%	20%
				Academi	c Growth	Score (All	Grades	s Tested)				
Both Subjects	2022	74	70	58	58	56	86	-	96	-	38	57
	2019	69	65	67	69	66	63	-	72	-	63	66
ELA/Reading	2022	78	76	73	74	71	-	-	98	-	-	71
	2019	68	66	67	69	66	63	-	72	-	63	66
Mathematics	2022	69	64	41	38	41	-	-	-	-	33	40
			64	73	80							68

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	5.2%	7.3%	6.0%	7.9%	15.5%	8.3%	2.3%	*	7.7%	6.4%
2019-20	1.6%	3.4%	4.7%	2.2%	5.8%	8.5%	0.0%	1.1%	*	6.5%	4.2%
4-Year Longitudinal Rate (Gr 9-	-12)										
Class of 2021 Graduated	90.0%	83.1%	78.4%	79.9%	77.9%	58.8%	*	96.0%	-	63.6%	78.6%
Graduates, TxCHSE, & Cont	94.2%	86.3%	81.1%	82.8%	80.6%	58.8%	*	96.0%	_	72.7%	81.4%
Class of 2020 Graduated	90.3%	82.1%	79.6%	86.6%	78.9%	34.1%	*	95.0%	-	100.0%	80.5%
Graduates, TxCHSE, & Cont	94.6%	85.1%	81.9%	88.7%	81.1%	41.5%	*	95.0%	-	100.0%	81.8%
5-Year Extended Longitudinal	Rate (G	ir 9-12)									
Class of 2020 Graduated	92.2%	83.6%	80.4%	87.0%	79.7%	37.5%	*	95.0%	-	100.0%	80.7%
Graduates, TxCHSE, & Cont	93.8%	84.2%	80.9%	87.4%	80.1%	40.0%	*	95.0%	-	100.0%	81.3%
Class of 2019 Graduated	92.0%	84.1%	80.7%	85.8%	78.7%	45.2%	*	100.0%	*	100.0%	82.6%
Graduates, TxCHSE, & Cont	93.9%	84.9%	81.2%	86.1%	79.0%	48.4%	*	100.0%	*	100.0%	83.0%
6-Year Extended Longitudinal	Rate (G	ir 9-12)									
Class of 2019 Graduated	92.6%	84.3%	80.7%	85.8%	78.7%	45.2%	*	100.0%	*	100.0%	82.6%
Graduates, TxCHSE, & Cont	93.8%	84.9%	81.2%	86.1%	79.0%	48.4%	*	100.0%	*	100.0%	83.0%
Class of 2018 Graduated	92.6%	84.0%	82.0%	86.4%	79.6%	83.3%	*	89.3%	*	66.7%	83.9%
Graduates, TxCHSE, & Cont	93.9%	84.6%	82.5%	87.5%	79.6%	83.3%	*	89.3%	*	66.7%	84.1%
4-Year Federal Graduation Rate	e Witho	out Exclu	isions (G	r 9-12)							
Class of 2021	90.0%	81.1%	76.6%	79.2%	75.7%	55.6%	*	96.0%	-	63.6%	76.8%
Class of 2020	90.3%	79.0%	76.9%	83.3%	76.0%	34.1%	*	95.0%	-	100.0%	77.9%
RHSP/DAP Graduates (Longitu	idinal F	late)									
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Gradu	ates (Lo	ngitudina	l Rate)							
Class of 2021	85.7%		64.7%	60.5%	65.9%			83.3%	-		
Class of 2020		85.7%		84.5%	81.8%	78.6%	*	100.0%	-	88.9%	83.2%
College, Career, and Military R											
2020-21	65.2%		37.9%	32.0%		45.5%		73.9%			36.7%
2019-20	63.0%		41.4%	32.7%	43.4%	66.7%	*	60.0%	-	60.0%	41.9%
SAT/ACT Results (Annual Grad	luates)										
Tested 2020-21	70.8%		82.5%	74.6%		100.0%		95.7%			81.7%
2019-20	76.7%	90.2%	84.8%	83.2%	83.9%	100.0%	*	100.0%	-	80.0%	85.4%
Average SAT Score 2020-21	1002	867	843	823	843	854	-	1006	-	760	833
2019-20	1019	895	880	854	881	904	1065	1008	-	984	878
Average ACT Score 2020-21	20	18	*	*	-	-	_	-	_	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ
2019-20	20	18	19	17	20	-	-	22	-	-	19
 Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. * Indicates data reporting is not applicable for this group. 											